**TWAHIRAH KIDS JUNIOR SCHOOL-BUSULA**

**P.2 END OF TERM II INTERNAL EXAMINATIONS – 2024**

**READING AND WRITING**

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SECTION A (2marks)**

**Write the first three letters of alphabet in their order.**

1. \_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_

**Fill in sound** **oa**

4. b—t - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5. st—f - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Underline and write the syllables from these words**.

6. cup \_\_\_\_\_\_\_\_\_\_ 7. fat\_\_\_\_\_\_\_\_ 8. bag\_\_\_\_\_\_\_

**Circle the odd man out.**

9. father cake mother sister

10. doll axe balla brooms

11. dove fish duck turkey

**Make correct words.**

12. wh \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

13. m at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

14. r \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

15. s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Underline words with sound**

16. sh = chalk ship bread soap

17. oa = boat bag boss bat

18. dr = brush drum dance

**Write the first sound of these pictures.**

|  |  |  |
| --- | --- | --- |
| C:\Users\KBS BOOK STORE\Desktop\exam pictures\doll (2).jpg19 | 20. | C:\Users\KBS BOOK STORE\Desktop\exam pictures\basket.bmp21 |
|  |  |  |

**Write words for the given sounds.**

22. ee\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 23. ea\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

24. y\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 25. gh\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SECTION B (1 mark each)**

26. Form sounds for these words.

bus\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ fish\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ball\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ burn\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

27. Name the young ones of the given animal

dog \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sheep \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

snake\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ monkey\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

28. **Circle and write the consonant blends.**

claw\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ teeth\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

sting\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hand\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

29. **Write the common sounds for the given words.**

cart cut cat \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

hug hat laugh honey \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

bread dream fish treat \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

30. **Choose the correct word and fill the spaces**

|  |  |  |  |
| --- | --- | --- | --- |
| dormitory | matron | water | Play ground |

At school children play from the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A fish lives in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Boarding school children sleep in a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and are being helped by the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**31. Use the given sounds to name the things found in a first aid box**

(oa, a-e, sc , i-e)

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
|  |  |  |  |

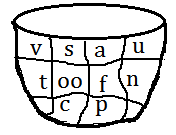
32. Tick on the young one of the underlined animal.

dog - calf foal puppy

monkey- baby snakelets toad

horse- chick nymph foal

33. **Make correct words from the given letters.**



\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) Write any three vowel sounds from the reading basket.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

34. **Join the given sounds to form blends**

S + t = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ c + K = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

S + h = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ p+ l = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Things made from wood.**

35. Near our home we have a forest. People get wood from the forest and sell it to carpenters.

Carpenters use wood to make chairs, beds, tables, cupboards, desks and benches. Desks, chairs and benches are sold to schools so that children can sit on.

Beds are sold to people to sleep on. Cupboards keep utensils. Wood is useful to everybody.

**Questions**

a) Write the title of the story.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) Where do people get wood from?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) Write words with the given sounds from the story.

oo - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ oa - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

st - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ch- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d) Draw and name any three things made from wood from the story.

|  |  |  |
| --- | --- | --- |
|  |  |  |
|  |  |  |

36. **Copy and write neatly**

a. Dd Dd Dd Dd Dd

---------------------------------------------------------------------------------------------

b. dig yam farm garden

---------------------------------------------------------------------------------------------

c. Dogs hunt other animals on the farm.

---------------------------------------------------------------------------------------------

d. hhhhhhhhhhhhhhhhhhhhhhhhhhhh

---------------------------------------------------------------------------------------------